

# Tri-Cities School of Preaching and Christian Development



TRI CITIES SCHOOL OF PREACHING  
AND CHRISTIAN DEVELOPMENT  
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## CATALOG 2009 – 2011

*August 2009*

## VOLUME 5 NUMBER 1

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## **GENERAL INFORMATION**

### **Mission/Purpose**

The mission of the Tri-Cities School of Preaching and Christian Development is to “Further the Cause of Developing Excellent Preachers in the Churches of Christ and to Train Men of the Book.”

The purpose of the Tri-Cities School of Preaching and Christian Development is to prepare men to become faithful preachers of the gospel and offer such courses in Bible and Bible-related subjects as necessary to meet that end. We also want them to be able to defend the truth in any area.

### **History/Oversight**

The Tri-Cities School of Preaching and Christian Development began in August 2001 and continues to operate under the oversight of the Eldership of the Stoney Creek Church of Christ.

### **Location**

The school is located in the beautiful Appalachian Mountains of Eastern Tennessee at 1162 Hwy 91, Elizabethton Tennessee. We are in close proximity with Virginia, West Virginia, North Carolina, and Kentucky.

### **Objectives**

Objectives of the Tri-Cities School of Preaching and Christian Development are:

1. To provide quality instruction for men who may be unable to attend regular colleges, or who find it impractical to do so.
2. Courses are designated studies in Bible and Bible-related subjects to help prepare men to become gospel preachers.
3. Strong emphasis will be placed upon textual study of the Bible, Bible preaching in the pulpit, and to “Train Men of the Book” to be dedicated to preaching the full gospel of Christ.
4. To emphasize the need for accepting the word of God as final authority in matters of faith and practice.

### **Facilities**

The Tri-Cities School of Preaching and Christian Development is a major part of the work of the Stoney Creek Church of Christ in Elizabethton, Tennessee. The Eldership has graciously allowed the school to use its facility.

The building is of masonry and concrete construction. It is located on five (5) acres of land and consists of a main auditorium with seating capacity of about 200 people. There is one office, six classrooms, nursery, supply room, two main restrooms, and a kitchen area. The facility is a one-level building and handicap accessible. Proper heating and cooling is maintained.

### **Library**

The Greer-Bennett Library, named in memory of Dottie Greer and Mack Bennett, is housed in the mobile home adjacent to the main building. The holdings of the library are now well over 1,000 volumes. There is also a video room which houses videos and tapes. Students also have access to computers.

## AUTHORIZATION STATEMENT

*The Tri-Cities School of Preaching and Christian Development is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.*

## FACULTY

The faculty is prepared to give quality instruction both academically and through personal experience. They are well qualified, have been trained and have experience teaching their respective course(s). Many of the instructors are products of sound preacher training schools, while others received education in a university setting. Most of the instructors have earned degrees in Bible-related fields and are experienced gospel preachers. Wesley Simons and Clifford Newell also serve as Elders in their respective congregations.

**Dan Bailey** earned a Bible Certificate from the Memphis School of Preaching. He attended the Alabama Christian School of Religion with a major study in the Bible. He attended Athens State College with a major study in Bible and Greek. He preached at the Northside Church of Christ in Mississippi where he served as Director for the Meridian School of Biblical Studies, conducted weekly radio programs and taught the Old and New Testament books. He serves as minister for the State Street Church of Christ, Bristol, VA. He teaches Bible and Bible-related subjects.

**Tim Canup** is a graduate of West Virginia School of Preaching, Moundsville, VA. He conducts a weekly radio program and has directed annual lectureships. He serves as minister for the West Jefferson Church of Christ, West Jefferson, NC. He teaches Bible and Bible-related subjects.

**Eddy Craft, Dean of Students**, earned a B.A. degree from Tennessee Bible College. He also attended Memphis School of Preaching with studies in Bible and Bible-related subjects. He served as minister for the Elizabethton Church of Christ for 24 years. He currently produces Biblical Viewpoints TV program which airs on Sunday mornings. He also is co-producer for the Arise to Truth Radio program, which airs on Tuesday and Thursday each week. He has been active in lectureships and gospel meetings. He serves as Director for the Biblical Viewpoints Lectureships held each year at the Elizabethton Church of Christ. Beginning January 1, 2005, he became the first full-time instructor for the Tri-Cities School of Preaching and Christian Development. He has over 34 years of Bible teaching in various subjects. He teaches Bible and Bible-related subjects.

**Ed DeVault, Dean of Records**, attended East Tennessee State University in Johnson City, Tennessee. He has preached for congregations in East Tennessee and is currently the minister for the Cherokee Church of Christ, Johnson City, TN. He has been active in radio and television, lectureships and gospel meetings. He teaches Bible and Bible-related subjects.

**Joe Galloway** earned an A.A. degree in Bible and Religious Education from Freed-Hardeman University. He conducts a weekly TV program (TV Sunday School). He writes and conducts Bible Correspondence Course, which consists of around 4,000 lessons per year. He has written five Bible Correspondence Course series including "A study of End Things, Studies in the N.T. Book of Romans, Topical Bible Studies, Studies in Hebrews and Basic Beginnings from the New Testament Book of Acts." He is writing a Bible correspondence course series on "The Life

*of Christ (A Harmony of the Gospels)*. “ He has preached in Tennessee, Ohio, West Virginia and Virginia. He has worked in the mission field in Tampere, Finland. He teaches Bible and Bible-related subjects.

**Tim Hall** earned a B.A. degree in Bible and Communications from Freed-Hardeman University. He has been active in lectureships and gospel meetings. He has published several articles in the Gospel Advocate, Firm Foundation, 21<sup>st</sup> Century Christian and has written manuscripts for “Kingdom of God” videos produced by World Video Bible School. He has authored “HEM-Lines,” a weekly email devotional. He writes regularly for Forthright.net. He has written a book, “Discovering the Kingdom of God”, which is due to be published in early 2005. He has also done mission work in Lima, Peru. He serves as minister for the Central Church of Christ, Johnson City, TN. He teaches Bible and Bible-related subjects.

**Bill Haywood, Dean of Admissions**, is a graduate of Theological University of America having earned a B.A. in New Testament studies. He attended East Tennessee School of Preaching and San Antonio Community College studying Bible and general studies. He has made numerous trips to Latin America and one trip to Europe. He has worked 12 years in radio work and is currently participating in the Arise to Truth radio program. He serves as minister for the Abingdon Church of Christ, Abingdon, VA. He teaches Bible and Bible-related subjects.

**Adam Horn** earned a Diploma in Biblical Studies from the Memphis School of Preaching. He has an Associate of Applied Science Degree in Law Enforcement from Southwest Virginia Community College, Richlands, VA. He preached at the Hughes Church of Christ, Hughes, Arkansas for two years while a student at the Memphis School of Preaching. He serves as minister for the Lebanon Church of Christ, Lebanon, VA. He teaches Bible and Bible-related subjects.

**Ray Jamison** earned a B.S. degree from East Tennessee State University. He taught in the public school system for over 40 years. He is the Librarian.

**Milton Mathers, Dean of Curriculum**, earned a B.S. degree at Bear Valley Bible Institute of Denver. He attended Southern California School of Evangelism receiving a certificate in Preacher Training. He has preached in California, Oregon, Virginia and North Carolina. He serves as minister for the Mountain View Church of Christ, Bluff City, TN. He teaches Bible and Bible-related subjects.

**Clifford Newell, Co-Director**, earned a Doctorate degree in Ministry from Southern Christian University. He also holds a B.A. degree in Bible from Southern Christian University. He received a Bible Certificate from the Memphis School of Preaching. He has preached in Minnesota, Kentucky, Alabama, and Tennessee. He has taught at Florida School of Preaching, Faulkner State Community College and Faulkner University. He teaches Bible and Bible-related subjects.

**Tim Phillips, Dean of Instructors**, earned a Diploma equivalent to a Master’s Degree in Biblical Studies. He is a graduate of the Tri-Cities School of Preaching and Christian Development. He teaches Bible and Bible-related subjects.

**Wesley Simons, Director**, is a graduate of the Memphis School of Preaching. He earned an M.A .degree in Apologetics from Tennessee Bible College. He is producer of the Arise to Truth Radio program, which airs Tuesday and Thursday on a local radio station. He has written

several articles. He has been active in lectureships and gospel meetings. He produces various videos for World Video Bible School. These videos are sent throughout the U.S. and overseas. He has over 34 years of Bible teaching in various subjects. He serves as minister and elder for the Stoney Creek Church of Christ, Elizabethton, TN. He teaches Bible and Bible-related subjects.

**Robert Tate** is a graduate of the Memphis School of Preaching. He has 14 years of experience in the program areas he teaches. He teaches Greek, Hermeneutics and Bible-related subjects.

**Sam Taylor** is a graduate of Freed-Hardeman University. He also received a Certificate of Completion from East Tennessee School of Preaching. He teaches Bible and Bible-related subjects.

**Joshua Day** is a graduate of the Tri-Cities School of Preaching. He serves as Associate minister of the Stoney Creek Church of Christ and also Dean of Public Relations for the Tri-Cities School of Preaching. He is teaching Bible and Bible related subjects.

**Steve Payne** is a graduate of Milligan College and East Tenn. State University. Steve has served in the Carter County School System as Director of Schools and Assistant Superintendent. He taught 6 year of High School English. Steve teaches English and Bible related subjects.

**Tracy Dugger** is a graduate of the University of Tennessee and Tennessee Bible College. He currently teaches in the Johnson County School District. He also serves as the minister of the Crandull Church of Christ in Shady Valley, TN. He teaches Bible and Bible related subjects.

**Jeff Johnson** is a graduate of the Memphis School of Preaching and also Columbia State Community College. He serves as the minister of the Erwin Church of Christ in Erwin, TN.. He teaches Bible and Bible related subjects.

**Tony Hoss** is a graduate of the Tri-Cities School of Preaching. He is the minister for the Valley Church of Christ in Kingsport, TN. He teaches Bible and Bible related subjects.

**Michael Jordan** is a graduate of the Memphis School of Preaching. He has attended various other colleges including Freed-Hardeman and Southern Christian University. He has over 30 years experience in the Lords Kingdom. He also helps with the Arise to Truth radio program that is aired weekly. He teaches Bible and Bible related subjects.

**OFFICE STAFF:** Vicky Manuel is the school secretary. She has worked with the Carter County School System as a substitute teacher and also in the office of the business that her husband is owner of. She has many years experience in office work.

## **ADMISSION**

### **Admission Process**

Any Christian man or woman of good character and right purpose who is willing and able to do the work prescribed by the administration and faculty may enroll in the school. All applicants must have a high school diploma or a GED.

Only men can be trained as gospel preachers. Women can be trained to teach women and children, and develop their Christian character. Certain courses such as Homiletics will require special arrangements. Women will not be allowed to participate in any class or activity that would be contrary to Biblical restrictions.

An interview will be conducted with the Director and/or Dean of Students to determine acceptability of the applicant. The conductor(s) of this interview will be looking for the following traits: (1) honesty, (2) willingness to work hard while at school, (3) ability to work well with others, (4) a willingness to bring all problems to the Director or Dean of Students to be reviewed in a fair and upright way, and (5) to function correctly and properly as a citizen.

Candidates are required to submit an application with letter of intent and references to: Bill Haywood, Dean of Admissions, Tri-Cities School of Preaching and Christian Development, 1162 Hwy 91, Elizabethton, TN 37643. Applications are available upon request and are also included in the catalog. When your application and letter of intent is processed, you will be notified, in writing, about your acceptance or denial.

You must provide information about your immediate family. If you or your spouse has been divorced, please explain how your previous marriage ended.

Provide the names, addresses and phone numbers of three personal references, so that all references can be checked before registration day. One reference should be that of your local preacher or an elder.

### **Orientation**

Orientation for students will be held at 11:15 a.m. on the first day of classes. All students are required to attend this orientation.

### **Pre-Enrollment Checklist**

A pre-enrollment checklist is given to each student on the day of orientation. This checklist is signed by the student and placed in his file.

### **Previous Credit**

The Tri-Cities School of Preaching and Christian Development is a special purpose institution. That purpose is to prepare men to become faithful preachers of the gospel and offer such courses in Bible and Bible-related subjects as necessary to meet that end. Credits for previous education and training will be given to students transferring to the Tri-Cities School of Preaching and Christian Development after being evaluated. The students will be placed at the level to which they have attained. Transferring of credits earned at TCSOP&CD to another institution is solely up to the receiving institution. Any student interested in transferring credit hours should check with the receiving institution directly to determine to what extent, if any, credit hours can be transferred.

## **NON-DISCRIMINATORY POLICY**

The Tri-Cities School of Preaching and Christian Development does not discriminate on the basis of race, age, color, disability, national and/or ethnic origin in the administration of its educational policies, admissions policies, scholarship program, or other school-administered programs.

## **STATEMENT OF POLICY FOR VETERANS AND STATE REQUIREMENTS**

Tri-Cities School of Preaching and Christian Development has been approved for veterans training (GI Bill) by the State Approving Agency. Veterans who qualify should apply directly to the U.S. Department of Veterans Affairs, St Louis Regional Processing Office, P.O. Box 66830, St Louis, MO 63166-6830 or Call the School office or go to [www.qibill.va.gov](http://www.qibill.va.gov). Once a Certificate of Eligibility has been received send a copy to the school or present it on the day of registration.

## **FINANCIAL RESPONSIBILITIES OF STUDENTS**

The Tri-Cities School of Preaching and Christian Development is a non-profit school. Its instructors volunteer their time to help the students and to promote the cause of Christ.

### **Financial Support**

Each student is responsible for his or her own support. The Church of Christ feels the need to train their own preachers. Therefore, various congregations are willing to support one or more student in the acquiring of Bible knowledge, which would qualify them to preach.

Each student determines how much he needs financially based on indebtedness and family size. Appeal letters are sent out by the prospective students asking for financial aid while in school. Students receive aid from their home congregations, families, friends and other congregations. The amount given varies from place to place. When adequate support is raised, the student is ready to begin his studies. Each student is to write those who support him or her and keep them abreast of their progress.

Students are asked to have their money sent to TCSOP&CD or one congregation so that a financial record can be kept of their income in case any questions should arise. Financial records should be available when a sponsoring party ask for such.

### **Tuition Free**

There is no charge to attend the TCSOP&CD. The reason for such is that this is a work of the Stoney Creek Church of Christ and the school's workload is so demanding that it is not feasible for a full-time student to work while attending school. We feel the need to train men to preach. Also, the school is for Christian development for both men and women.

Well-qualified preachers in the area donate their time to teach the classes. Any and all full-time instructors will have to raise their own support from Churches of Christ. Therefore, there is no financial obligation to be met by the school toward their salaries. This means that there is no need for tuition.

It is the practice of all schools of preaching in the fellowship of the Churches of Christ to make these educational opportunities available at no charge. This practice is not unique with TCSOP&CD.

### **Book Cost**

When students raise their support money, they are encouraged to make sure they raise enough money to pay for their books. There are six classes per quarter. Each instructor of these classes will require one or two books to be purchased for study. The average cost of the books will run between \$10-\$17. Therefore, the estimated cost for books per quarter for a full load would be between \$100-\$150. Most instructors will not require the purchasing of two books. However, students are encouraged to purchase other books so that they can build for themselves a good library.

**ESTIMATED COST OF BOOKS FOR THE TWO-YEAR PROGRAM IS \$1,200.00.**

### **Scholarships**

There are two Scholarships available to help qualifying students attend school on a full-time basis. The Scholarships are: **Mack A. Bennett Scholarship Fund and Charles Shuler Scholarship Fund.**

### **Refund Policy**

Since there is no expense involved for tuition, fees or other charges by the school, as pertaining to any student including veterans and other such eligible persons, a refund policy is not applicable or necessary.

## **ACADEMIC INFORMATION**

### **Credits**

Full-time students must attend classes at least 18 hours per week on a regular schedule for 10 weeks, making a total of 180 hours per quarter. There are four-ten week sessions for a total of forty weeks each year or eighty weeks in two years. In order to graduate, each student must have attended a total of 1,440 hours, according to regular class schedule.

### **Credit Hours-Clock Hours**

Full-time students will meet for classes three days per week, Monday, Tuesday and Thursday for six hours per day, making a total of 18 hours per week. Each class is for 3 credit hours, which is equivalent to 30 clock-hours.

### **Curriculum**

The school offers three full years of instruction. An intensive two-year program is offered and mandatory for graduation. First-year students are instructed in English, while second year students are instructed in Greek. Students planning to attend the school's two-year program are required to enter at the first or third quarter. The two-year program is equivalent to that in a regular four-year college program. The objectives of the two-year program is to prepare men to become faithful gospel preachers and offer such courses in Bible and Bible-related subjects as necessary to meet that end. Tuition is free. Students must buy their own textbooks and provide support for living expenses.

The third-year program is strongly recommended for all students. The third-year program is designated to emphasize apologetics and allows the student body to choose their course of study from the electives offered at the school. Third-year students will also have the opportunity

to be trained in radio and television production. The objectives of the third-year program is to give additional training to prepare men to become faithful preachers of the gospel and offer such courses in Bible and Bible-related subjects as necessary to meet that end. Tuition is free. Students must buy their own textbooks and provide support for living expenses. Students agreeing to complete the third-year of instruction may enter classes at the beginning of any quarter during the year. The third-year program is equivalent to completing a graduate program.

### **Progress Reports**

The instructors of the Tri-Cities School of Preaching and Christian Development will give progress reports to students, as they deem necessary. Students are encouraged to meet with their instructor regarding their progress. In addition, papers will be returned to students indicating any areas that need improvement by the student. A grade report card will be given to each student at the end of each quarter. On request, progress reports will be given to those who provide support directly to the student.

## **COURSES**

### **First Year Freshman Courses**

#### **Quarter 1**

- 101 - Genesis
- 102 - Matthew / Synoptic Gospels
- 103 - Acts
- 104 - English
- 105 - Preacher and His Work I
- 106 - Hermeneutics

#### **Quarter 2**

- 107 - Judges and Ruth
- 108 - First and Second Samuel
- 109 - Hebrews and Philemon
- 110 - The Church
- 111 - English
- 112 - Preacher and His Work II

### **First Year Sophomore Courses**

#### **Quarter 3**

- 200 - Exodus
- 201 - Proverbs
- 202 - Joshua
- 203 - First & Second Thessalonians
- 204 - English
- 205 - Preacher and His Work III

#### **Quarter 4**

- 206 - Leviticus
- 207 - Numbers
- 208 - First Kings-Second Chronicles
- 209 - Job
- 210 - English
- 211 - Preacher and His work IV

### **Second Year Junior Courses**

#### **Quarter 1**

- 300 - First Corinthians
- 301 - General Epistles
- 302 - Bible Geography
- 303 - Galatians-Colossians
- 304 - Greek I
- 305 - Psalms 1

#### **Quarter 2**

- 306 - Psalms 2
- 307 - Deuteronomy
- 308 - John
- 309 - Second Corinthians
- 310 - Greek II
- 311 - Ezra Nehemiah Esther

### **Second Year Senior Courses**

#### **Quarter 3**

- 400 - Romans
- 401 - Greek III
- 402 - First and Second Timothy
- 403 - Ecclesiastes-Song of Solomon
- 404 - Isaiah
- 405 - Minor Prophets I

#### **Quarter 4**

- 406 - Revelation
- 407 - Jeremiah and Lamentations
- 408 - Ezekiel
- 409 - Daniel
- 410 - Greek IV
- 411 - Minor Prophets 2

## 500 - THIRD YEAR ELECTIVES

- 500 - Alleged Contradictions of the Old and New Testaments
- 501 - Calvinism
- 502 - Christian Evidences I
- 503 - Christian Evidences II
- 504 - Church History
- 505 - Computers in Ministry
- 506 - Debate
- 507 - Denominational Doctrine
- 508 - Holy Spirit
- 509 - Instrumental Music
- 510 - Inter-Testament History
- 511 - Islam
- 512 - Leadership in the Lord's Church
- 513 - Logic
- 514 - Marriage Divorce and Remarriage
- 515 - Miracles of Jesus
- 516 - Parables
- 517 - Personal Evangelism
- 518 - Premillennialism
- 519 - Problems Facing the Church
- 520 - Restoration History
- 521 - Scheme of Redemption
- 522 - Study of Agnosticism
- 523 - Study of the Apocrypha
- 524 - Study of the Boundaries of Biblical Fellowship
- 525 - Systematic Theology
- 526 - The "Holy Nation" Structure and Environmental Background
- 527 - The Philosophy of Language
- 528 - TV and Radio Ministry
- 529 - Study of the Godhead
- 530 - World Religions
- 531 - Journalism
- 532 - The Philosophy of God
- 533 - Jehovah's Witnesses
- 534 - Epistemology
- 535 - Inspiration of the Bible
- 536 - Seventh Day Adventist
- 537 - Mormonism
- 538 - Study of Hell
- 539 - Anti-ism
- 540 - Counseling

## DESCRIPTION OF COURSES

- 101 **Genesis** – This class is designed to give an understanding of the Bible, as it is studied. Emphasis is given to the creation, the beginning of the unfolding of the Scheme of Redemption, the promises and providence of God. (3 credit hours)
- 102 **Matthew / Synoptic Gospels** - This class is designed to study and introduce the life and ministry of Christ. Will also include the books of Mark and Luke. (3 credit hours)
- 103 **Acts** - This class is designed to be a study of the establishment and spread of the early church, including each case of conversion, which will be analyzed. Historical setting of Acts provides background for the Epistles. (3 credit hours)
- 104 **English I** - This class will be a study of the English grammar, which is considered a necessary tool in preaching. Every TCSOP&CD student is taught to employ better grammar. (3 credit hours)
- 105 **Preacher and His Work I** - This class is designed to deal with the introduction of what preaching and working with a congregation is all about. (3 credit hours)

- 105A The Role of A Woman** - This class is designed to deal with the role of a woman and the preachers wife. (3 Credit hours)
- 106 Hermeneutics** - This class deals with the science of interpretation, especially the figurative language found in the Bible. (3 credit hours)
- 107 Judges and Ruth** - This class is designed to study, from the Bible, the introduction and each chapter of the books of Judges and Ruth. (3 credit hours)
- 108 First and Second Samuel** - This class is designed to prepare students for future Old Testament kingdom history. The students will have an understanding of the practical lessons that are presented in the Biblical text. (3 credit hours)
- 109 Hebrews and Philemon** - This class deals with the relationship of the Old and New Testaments. It will demonstrate that Jesus is a better High Priest, Mediator and Lawgiver. It will prove that we are under New Testament law. (3 credit hours)
- 110 The Church** - This class is designed to give an introduction to the Church of Christ, who the church of Christ is and why I am a member of the Church of Christ. The course will summarize church history and establishment of the church. (3 credit hours)
- 111 English II** - Continuation of 104. (3 credit hours)
- 112 Preacher and His Work II** - Continuation of 105. This class is designed to introduce preaching, explanation and application of sermon outlines. (3 credit hours)
- 112A The Role of a Woman** – Continuation of 105A. Looks more closely at Biblical facts concerning women. (3 Credit hours)
- 200 Exodus** - This class is designed to be a study of the Pentateuch. Attention will be given to the mission of Moses, plagues, passover, exodus and journey to Sinai, decalogue, tabernacle and other details. Emphasis will be placed on study of types that will be used in preaching. (3 credit hours)
- 201 Proverbs** - This class is designed to instruct, discuss and make practical application by exegesis of the divine principles found in the book of Proverbs as they relate to the Old Testament, wisdom literature and to the entirety of the Scriptures. (3 credit hours)
- 202 Joshua** - This class is designed to study the history of Israel as noted in the book of Joshua. It will include an overview of the former prophets and a discussion of the book's place in the Old Testament canon. (3 credit hours)
- 203 First and Second Thessalonians** - This class will deal with election, the man of sin, strong delusion, second coming of Christ and the City of Thessalonica. (3 credit hours)
- 204 English III** - Continuation of 111. (3 credit hours)
- 205 Preacher and His Work III** – Continuation of 112. (3 credit hours)
- 205A The Role of a Woman** – Continuation of 112A. (3 Credit hours)

- 206** **Leviticus** - This class is designed to help students understand the commands for the priesthood. (3 credit hours)
- 207** **Numbers** – The Pentateuch is continued. Numbers affords a study of the wanderings of Israel from Sinai to the Promised Land. (3 credit hours)
- 208** **First and Second Kings-First and Second Chronicles** - This class will consider the Kings of Israel as denoted in the books of I & II Kings and I & II Chronicles. (3 credit hours)
- 209** **Job** - This class is designed to study the life of Job and will include such subjects as why good people suffer and scientific statements from Job. (3 credit hours)
- 210** **English IV** - Continuation of 204. (3 credit hours)
- 211** **Preacher and His Work IV** - Continuation of 205. This class is designed to deal with learning the different aspects of funerals and weddings. There will also be lessons on evangelism. (3 credit hours)
- 211A** **The Role of a Woman** – Continuation of 205A. Looks more closely at women of the Bible. (3 Credit hours)
- 212** **Practical Studies I** – This is a class that will be given to gain practical on the job training of the preacher and his work. This will be hands on with the instructors. (3 Credit hours)
- 300** **First Corinthians** – This class is designed to study the means and methods prescribed by the Holy Spirit, to correct unfavorable conditions and solve the problems. (3 Credit Hours)
- 301** **General Epistles** - This class is a study of I Peter – Jude. A special emphasis will be given to Christian living. These books expose various false doctrines. (3 credit hours)
- 302** **Bible Geography** - Topics to be discussed include: Jordan River, the Nile River, Jerusalem, Euphrates River, Cyprus, Crete, Babylon, Assyria and mountains of the Bible. (3 credit hours)
- 303** **Galatians-Colossians** - Galatians will deal with the law of God's promises. Ephesians will deal with summing up of God's eternal purpose in the church, which is exalted and glorified as the body of Christ. Philippians contains valuable instructions to the church. Colossians will deal with false doctrine and gives instructions to Christians. (3 credit hours)
- 304** **Greek 1** - This class is designed to recognize and understand Greek letters and words, to enable students to use dictionaries and lexicons correctly, to enable students to have a better understanding of the New Testament and to enable students to translate the Greek New Testament into English. (3 credit hours)
- 305** **Psalms I** - This class is designed to give insight into the love and mercy of God and how better to praise Him. Messianic prophecies will be noted. This class covers chapters 1-75 of Psalms. (3 credit hours)
- 306** **Psalms II** - Continuation of 305. This class covers chapters 76-150 of Psalms. (3 credit hours)

- 307 Deuteronomy** - This class is designed to emphasize the binding of the decalogue, especially the Sabbath, and to whom it applied. Criticism of Deuteronomy will be considered showing beyond doubt that it is inspired of God and Moses its author. (3 credit hours)
- 308 John** - This class is designed to help one to know the Biblical text of the fourth gospel, to deal with common questions that come from the text and to gain insights into presenting this material in sermons. This book was written to prove the Deity of Jesus. (3 credit hours)
- 310 Second Corinthians** - This class is designed to study the means and methods prescribed by the Holy Spirit, to correct unfavorable conditions and solve the problems. Second Corinthians deals with a defense of Paul's apostleship and sundry matters that deal with faithfulness to Christ. (3 credit hours)
- 311 Greek II** - Continuation of 304. (3 credit hours)
- 312 Ezra, Nehemiah and Esther** - This class is designed to deal with the return of the children of Israel from Babylonian captivity. It is a verse by verse study, which vindicates the promises of God for their return and prosperity. The course emphasizes the role of great leaders and great servants among the children of Israel. Application is made to the preacher and his work and to the Lord's church in our day and age. Emphasis will also be placed on the study of the providence of God. (3 credit hours)
- 400 Romans** - This class is designed to introduce Romans in its historical context. Each verse of the book will be examined. (3 credit hours)
- 401 Greek III** - Continuation of 310. (3 credit hours)
- 402 First and Second Timothy and Titus** - This class is designed to provide further emphasis on character and responsibilities of evangelists and to prepare oneself to "Preach the Word". (3 credit hours)
- 403 Ecclesiastes and Song of Solomon** - Ecclesiastes shows the true meaning of life and that everything else is vanity. The Song of Solomon shows the beauty of marriage. (3 credit hours)
- 404 Isaiah** - This class is designed to study this great prophecy, especially problems of criticism, condition of the nations, warnings and threats, prophecies of captivity and return and messianic prophecies. (3 credit hours)
- 405 Minor Prophets I** - This class is designed to deal with prophecy and its fulfillment. (3 credit hours)
- 406 Revelation** - This class is designed to show the practical values of the book. The meaning of the book will be taught. The book teaches victory in Jesus. (3 credit hours)
- 407 Jeremiah and Lamentations** - This class is designed to give attention to the courage and concern of this great man of God. Warnings to Judah and prophecies of captivity and return are noted. (3 credit hours)

- 408 Ezekiel** - This class is designed for the purpose of helping the student understand the text and the context of the book of Ezekiel and for helping him apply its lessons to the ministry. (3 credit hours)
- 409 Daniel** - This class is designed to note the conditions in captivity and give special attention to prophecies of the coming kingdom. (3 credit hours)
- 409 Greek IV** - Continuation of 401. (3 credit hours)
- 411 Minor Prophets II** - This class is centered around the following subjects: 1) God's revelation through the prophets; 2) The great character of the prophets and the difficulties of their labors; 3) Prophecies of the New Testament church and of Christ and His sufferings; 4) An in-depth study of the character of God as revealed by these prophets; 5) Applications to the preacher and his work, especially the local congregation. The course will include making sermon outlines dealing with the prophets. (3 credit hours)
- 412 Practical Studies II** – Continuation of 212. (3 Credit hours)
- 500 Alleged Contradictions of the Old Testament** - This class is designed to study the alleged contradictions of the Old Testament. It will be proven that the Bible does not contradict itself. (3 credit hours)
- 500A Alleged Contradictions of the New Testament** -This class is designed to study the alleged contradictions of the New Testament. The study of the New Testament will have special emphasis placed on the study of inspiration and integrity of the Bible. These are two different classes. (3 credit hours)
- 501 Calvinism** - This class is designed to deal with the false doctrine of Calvinism. The points of Calvinism will be answered Biblically. The false doctrines of predestination and election will be dealt with. (3 credit hours)
- 502 Christian Evidences I** - This class is designed to prove that Christianity is the one true religion approved by God. It will show that the Bible is the inspired word of God that Jesus Christ is the divine Son of God and that man can arrive at the knowledge that will enable him to know that God exists. (3 credit hours)
- 503 Christian Evidence II** - This class is designed to deal with the major concepts and ideas concerning morality, faith, evil, true science, evolution, atheism, the nature of God, the nature of man and salvation from sin. Evidence of the truth of God's word and of the unity of the Bible will be carefully studied and discussed. (3 credit hours)
- 504 Church History** - This class is designed to give a general summary of the history of the church beginning with Imperial Rome, the establishment of the church and development of apostasy through the Protestant Reformation. (3 credit hours)
- 505 Computers in Ministry** – This class is designed to acquaint students with the potential provided them by computers. The students will be taught how to use PowerPoint and other programs. (3 credit hours)

- 506 Debate** - This class is designed to help the student learn methods of debating. Doctrine will be studied to determine strengths and weaknesses of the arguments presented. A detailed study of numerous debates will be made. (3 credit hours)
- 507 Denominational Doctrine** - This class is designed to be a study of major religious bodies and their beliefs, past and present, which are examined in the light of Biblical truth. The class will be conducted in a debate setting and principles of public discussion will be taught. (3 credit hours)
- 508 Holy Spirit** - This class is designed to study the work of the Holy Spirit, the mission and medium of the Holy Spirit and the Bible doctrine of the Holy Spirit. Different passages of scripture will be assigned for students to memorize. (3 credit hours)
- 509 Instrumental Music** - This class is designed to study the fundamentals of singing in worship and why the instrument, according to the Bible, is not a part of the worship service. (3 credit hours)
- 510 Inter-Testament History** - This class is designed to study the years between the testaments with emphasis on the economy of God and New Testament backgrounds. (3 credit hours)
- 511 Islam** - This class is designed to study the Islamic religion and the Koran. Videos will be shown regarding the Islamic view of the Bible, overview of Koran, resources of authority in Islam and the Jesus of Islam. (3 credit hours)
- 512 Leadership in the Lord's Church** - This class is designed to study and examine the qualifications and duties of elders and deacons and will also place major emphasis on the characteristics of church leaders in general. (3 credit hours)
- 513 Logic** - This class is designed to study the science of valid reasoning with emphasis on language and logic, deductive logic and the possibility of knowing. (3 credit hours)
- 514 Marriage, Divorce and Remarriage** - This class is designed to deal with topics of adultery, fornication, marriage, divorce and unlawful marriages. Students must be able to deal with who is subject to God's law, who is qualified to be married, what is repentance, is death the only cause for remarriage, is the forsaken one of I Cor. 7:15 free to remarry, does baptism wash away bad marriages, can the guilty party remarry and can both parties remarry if fornication occurred. (3 credit hours)
- 515 Miracles of Jesus** - This class is designed to study the miracles of Jesus. Topics to be discussed include the seven signs presented in John's gospel, a contrast of the miracles of Jesus with modern faith-healers and the miracles connected with the resurrection. (3 credit hours)
- 516 Parables** - This class is designed to place an emphasis on the Old Testament parable. The parables are highly profitable for exposition today. Students will receive much information from the parables for many good sermons. (3 credit hours)
- 517 Personal Evangelism** - This class is designed to study the value the Bible places on each soul on earth. Students will develop skills to be able to talk with people and how to set up home Bible studies with them. Students will explore different ways to do personal work

such as open Bible study, filmstrips and developing and writing their own personal studies to be used in teaching the lost. (3 credit hours)

- 518 Premillennialism** - This class will give background, history (post-apostolic during the reformation movement and in the restoration movement), consequences of Premillennialism and history and doctrines of dispensationalism. Studies will be on Israel in God's plan, the kingdom, the church, Christ's reign and Christ's Second Coming. (3 credit hours)
- 519 Problems Facing the Church** - This class will spend much time examining different problems facing the church. Things discussed will include what the congregation expects of the preacher and what the preacher expects of the congregation. Students will also look at doctrinal issues such as mechanical instruments of music, forsaking the assembly, hand-clapping etc., as time allows. (3 credit hours)
- 520 Restoration History** - This class is designed to be a study of the American Restoration Movement and will give the validity of the restoration plea. Videos will be shown on the Restoration movement. (3 credit hours)
- 521 Scheme of Redemption** - This class is designed to be a study of God's plan for man and will be used as a factual study in preparing students for personal work. (3 credit hours)
- 522 Study of Agnosticism** - This class is designed to show that one can have true knowledge. The shortcomings of agnosticism will be shown. (3 credit hours)
- 523 Study of the Apocrypha** - This class is designed to prove why certain books are not considered to be inspired. The rules for the canon will be discussed. (3 credit hours)
- 524 Study of the Boundaries of Biblical Fellowship** - This class is designed to ponder the limits of fellowship: how far can one go in extending or withholding fellowship, who draws the line and how can we know them. (3 credit hours)
- 525 Systematic Theology** - This class is designed to give a good understanding of the topics of God, Christ, man, the world, redemption, eschatology, et. al. (3 credit hours)
- 526 The "Holy Nation" Structure and Environmental Background** - This class is a general survey of the Old Testament with a major emphasis on the background and the effects the Baal cults and their lascivious worship had on the morals of the holy people. Also, a major feature will be the prophetic determination to counteract consequent apostasies. (3 credit hours)
- 527 The Philosophy of Language** - This class is designed to show how language works and when communication has taken place. (3 credit hours)
- 528 TV and Radio Ministry** - This class is designed to train men to develop and produce TV and radio programs. (3 credit hours)
- 529 Study of the Godhead** - This class is designed to study the nature, mission and work of the Godhead. A study will be made concerning how many are in the Godhead and their various works. (3 credit hours)

- 530 World Religions** - This class is designed to help understand mankind in order to understand his religion. This course will examine some of the major religions. Each religion will be reviewed by the teaching of the Bible. (3 credit hours)
- 531 Journalism** – This class is designed to help students learn the basis of doing bulletins, articles, letters, pamphlets, tracts, flyers, advertisements, resumes and manuscripts. (3 credit hours)
- 532 The Philosophy of God** – A study of the existence of God, including logical proofs. The student will also study about the following subjects as they relate to God and His attributes; the Eternality of God; The Holiness of God; The Love of God; The Goodness of God; the Mercy of God; the Veracity of God; the Faithfulness of God; the Forgiveness of God; the Power of God; the Knowledge and Wisdom of God; the Presence of God; the Justice of God; the Wrath of God; and the Judgement of God. If time permits, the student will also study the pre-existence of Christ. (3 credit hours)
- 533 Jehovah’s Witness** – This class will be an overview of the history and significant doctrines of the religious movement that has named itself “Jehovah’s Witnesses”. In a series of ten three-hour classes, we will attempt to understand what makes this religion distinctive from other religious groups and will compare its teachings with those of the first century church as revealed in the New Testament. (3 credit hours)
- 534 Epistemology** - This is a study of knowledge. One will study various views on knowledge, how it is acquired, etc. (3 Credit hours)
- 535 Inspiration of the Bible** – The logical arguments will be given to prove the inspiration of the Bible. A look at internal and external proofs will demonstrate the Bible’s inspiration. ( 3 Credit hours)
- 536 Seventh Day Adventist** – This class will be a study and overview of the history and doctrine of the Seventh Day Adventist. This class will look at its teachings and compare them to the New Testament church. ( 3 Credit hours)
- 537 Mormonism** – This class will look at the religious group that call themselves Mormons. This class will look at their doctrine and compare its teachings to the teaching of the New Testament. ( 3 Credit hours)
- 538 The Study of Hell** – This class is designed to teach the Biblical doctrine of hell and to refute false claims that some have made concerning the existence of hell. (3 Credit hours)
- 539 Anti-ism** – This course is designed to teach what the Anti’s believe and practice and how to answer their doctrine. (3 Credit hours)
- 540 Counseling** – This class is to assist or prepare ours students to help those who are having problems with marriage, kids, death, or etc. This will give them background and knowledge to deal with the people and the problems. (3 credit hours)

### **TEXTBOOKS - REQUIRED**

**BIBLE** - The Bible is required for all class work. Versions that can be used are KJV, ASV or NKJV. Instructors will let students know which version(s) they can use.

A Commentary on Hebrews by Robert Milligan  
 A Commentary on the Minor Prophets by Homer Hailey;  
 A Son and Shield by Thomas B. Warren  
 Baker's Bible Atlas by Charles F. Pfeiffer  
 Building Grammar by Rhonda Chapman  
 Commentary on Ezekiel by Jim McGuigan  
 Commentary on Genesis by Bob Winton  
 Commentary on Galatians by Bob Winton  
 Commentary on Ephesians by Bob Winton  
 Commentary on Philippians by Bob Winton  
 Commentary on Colossians by Bob Winton  
 Commentary on I and II Corinthians by Bob Winton  
 Commentary on James by Guy Woods  
 Commentary on New Testament Epistles James, Peter, John and Jude by Guy Woods  
 Commentary on the Book of Revelation by Howard Winters  
 Creation Compromises by Bert Thompson  
 Denominational Doctrines by Owen D. Olbricht (Volumes I & II) – Required Reading  
 English Made Simple by Arthur Waldhorn and Arthur Zeiger  
 English Yearbook by Marie-Jose Shaw  
 Essential Elements of New Testament Greek by Ray Summers  
 Essential Elements of New Testament Greek: Student Guide by Steven L. Cox  
 Ezra-Esther by Burton Coffman  
 Getting Acquainted with the Old Testament by Charles Pledge  
 God's Prophetic Word by Foy E. Wallace, Jr.  
 Gospel According to John by Guy Woods  
 Greek New Testament  
 Hermeneutics by D.R. Dungan  
 Islam – From God or Man? – 2003 Spring Bible Institute Leadership, David Brown, Director  
 New Testamentary Commentaries-1 & 2 Thessalonians, 1 & 2 Timothy, Titus & Philemon by David  
 Lipscomb & J.W. Shepherd  
 Outlined Commentary on 1 & 2 Thessalonians by Bob Winton  
 Rejoice and Weep by Memphis School of Preaching Alumni  
 Rock Solid Faith Volumes 1 and 2 by Bert Thompson  
 Sermon Outlines on the Miracles of Jesus by W. Gaddys Roy  
 Studies in First & Second Thessalonians by Robert Taylor  
 Studies in I & II Kings and I & II Chronicles ed. Dub McClish  
 Studies in I & II Samuel Annual Denton Lectureships 1991 Ed., Dub McClish

Studies in John Annual Denton Lectureship 1999, Dub McClish, Editor  
Studies in Psalms by Robert R. Taylor  
The Acts of the Apostles from Jerusalem to Rome by Wayne Jackson  
The Beautiful Bride of Christ by Elkins and Warren  
The Bible Doctrine of the Holy Spirit by Robert R. Taylor, Jr.  
The Bible None Like It 1989 Memphis School of Preaching Lectureship, Curtis Cates, Editor  
The Book of Job by Wayne Jackson  
The Book of Leviticus and Numbers. The 11<sup>th</sup> Annual Southwest Lectures David Brown, Editor  
The Books and The Parchments by F.F. Bruce”  
The Church of Christ 1971 Freed-Hardeman Lectureship  
The Gospel According to Matthew by H. Leo Boles  
The Koran  
The Letters of Paul to the Thessalonians by Living Word Commentary  
The Miracles of Jesus, Power Lectureship 2001, B.J. Clarke, Editor  
The Mission and Medium of the Holy Spirit by F.E. Wallace, Jr.  
The New Analytical Greek Lexicon by Wesley J. Pershbacher  
The Search for the Ancient Order Vol. 1: A History of the Restoration Movement 1800-1865 by Earl I. West  
The Vocal Advantage by Jeffrey Jacobi  
The Work of the Holy Spirit in Redemption by Franklin Camp  
The Work of the Preacher is Working by Thomas Holland  
Vines Expository Dictionary by W.E. Vines  
Webster’s Unabridged Dictionary  
What Do You Know About the Holy Spirit edited by Wendell Winkler  
Why I am a Member of the Church of Christ by Leroy Brownlow  
World Video Bible School Tape on Philemon by Roy Deaver  
You May Believe by Homer Haley

### **BOOKS RECOMMENDED-SUGGESTED (NOT REQUIRED)**

Answering Islam: The Crescent in Light of the Cross by Norman Geisler and Abdul Saleeb  
Baker’s Encyclopedia of Christian Apologetics by Norman Geisler  
Bible History—Old Testament by Alfred Edersheim  
Biblical Backgrounds of the Troubled Middle East by Guy Woods  
Commentary on Romans by Howard Winters  
Commentary on Romans by Moses E. Lard  
Gospel Advocate Commentary on Romans by David Lipscomb  
Gospel Advocate, Luke by H. Leo Boles  
Handbook of Today’s Religions by Josh McDowell and Don Stewart  
Life and Times of Jesus the Messiah by Alfred Edersheim

Marriage is for Those Who Love God and One Another by Thomas B. Warren  
 Outline Commentary on Romans by Bob Winton  
 Outlined Commentary on Proverbs by Bob Winton  
 Paul's Letter to the Saints at Rome by R.L. Whiteside  
 Studies in Joshua, Judges, and Ruth Denton Lectures, Dub McClish, Editor  
 Studies in Romans by Dub McClish  
 Studies in Romans by Robert Taylor  
 System of Salvation by James W. Boyd  
 The Authorship of Deuteronomy by J.W. McGarvey  
 The Book of Exodus 1987 MSOP Lectures, Curtis Cates, Editor  
 The Book of Romans edited by Garland Elkins and Thomas B. Warren  
 Your Marriage Can Be Great by Thomas B. Warren

### **TAPES**

Warren-Fuqua Debate; The Connally Hicks Debate; The Deaver-Hicks Debate; the Deaver-Billingsly Debate; Restoration History

### **REQUIREMENTS FOR GRADUATION**

The school has graduation exercises for both the second and third year students, with a diploma of graduating and achievement awarded to those successfully completing the work. The graduates of this school will be respected and used universally. The following requirements must be met:

1. The student must have demonstrated proper Christian character.
2. The student must complete satisfactorily all the prescribed courses.
3. An over-all average of 2.0 (C) must be maintained.
4. Any student having an "F" or "I" on his record must have this removed before he will be allowed to graduate.
5. Each student must have completed 1,440 clock hours of classroom study.

### **GRADING SYSTEM**

The quality of work by each student is expressed in the following table:

95-100	A - Excellent	4 Quality points per term
85-94	B - Above Average	3 Quality points per term
70-84	C - Average	2 Quality points per term
60-69	D - Low Passing	1 Quality point per term
0-59	F - Failure	0 Quality point per term
	I - Incomplete	0 Quality point per term

A student who has an incomplete must make it up within six weeks of the next term or it becomes an "F". An "F" may be removed by repeating the course or fulfilling special work requirements. All students will be counseled when such deems necessary. A notice of the deficiency is placed in the student's file and a copy is given to each faculty member.

## CODE OF CONDUCT

### Class Attendance

Students are expected to be in their respective classes on time at every session. All necessary tardiness or absence must be arranged for with the Director, Co-Director or the respective instructor and is governed by the following criteria:

**Excused Absence:** Such is granted to students under such conditions as are beyond their control, such as road hazards, weather conditions, sickness, death in the immediate family, necessary official business and representing the school. Military leave is also recognized and excused.

**Absenteeism:** A student who is absent because of illness for three consecutive days per quarter is required to obtain a doctor's statement. A student who is absent more than five days per quarter will be required to repeat the class. The student may request a meeting with the Dean of Students to inquire about a special dispensation to continue the quarter's schoolwork.

**Tardiness:** Being late to chapel and classes will not be tolerated, except in emergencies. Three times tardy equals one unexcused absence; three unexcused absences subjects one to dismissal. For each excused absence, the student's final grade will be reduced five points. A written reason for each tardiness or absence must be presented to the instructor. Unsatisfactory attendance will be reported to the Director or Co-Director.

**Make Up Work:** Students are held accountable for work missed because of absence for any reason. Students are required to make up the missed work, according to demands of his respective instructor and the Director or Co-Director.

### Rules of Conduct

1. Students are expected to assume proper responsibility as citizens. Any who are convicted of any law violation will be subject to discipline by the school.
2. Students are expected to deal honestly and uprightly with fellow-students, faculty and the churches and individuals that give him financial support.
3. Words or acts unbecoming a Christian will not be tolerated. Students must conduct themselves with decorum and display proper attitude in all matters pertaining to his schoolwork.
4. Students are not permitted to use tobacco in any form. Anyone found doing so will be immediately dismissed.
5. If a student's attitude and demeanor are not in harmony with the spirit and purpose of the school, he may be asked to withdraw.

### Dress Code

Dress code is as follows: neat, clean, collared shirts and dress pants. When you are scheduled to speak in chapel services, you are required to wear dress pants, dress shirt and tie.

## **SERVICES OFFERED TO STUDENTS**

**PLACEMENT ASSISTANCE** - Tri-Cities School of Preaching and Christian Development does not offer placement assistance. However, more and more churches are looking for ministers who are graduates of the school. Information about such churches is made available to our graduates for them to pursue if they are interested.

**COUNSELING SERVICES** – Tri-Cities School of Preaching and Christian Development does offer counseling services to students. The counseling may be in the following areas: (1) school work; (2) marriage; (3) finances; (4) spiritual or any area deemed necessary. Many of our instructors are trained in counseling and are well qualified to provide the counseling our students may need. Our instructors are available to counsel students at anytime.

## **GRIEVANCE PROCEDURE**

Any student having a grievance with the Tri-Cities School of Preaching and Christian Development must submit this in writing with the date and nature of his grievance. This must be submitted to the Director, Wesley Simons and/or Dean of Students, Eddy Craft at TCSOP&CD, 1162 Hwy 91, Elizabethton, TN 37643.

The Director and Dean of Students will address the grievance and a meeting with the student will be conducted. Written decisions will be placed in the student's file.

If the complaint is not settled at the institutional level, the student may contact the Tennessee Higher Education Commission, Nashville, TN 37243-0830 Telephone: 615-741-5293.

# SCHOOL CALENDAR 2009-2010

## FALL QUARTER, 2009

Fall Quarter.....	10 work weeks
Fall Quarter Begins.....	August 17, 2009
Mid Quarter Exams.....	5 <sup>th</sup> Week of classes
Final Exams.....	10 <sup>th</sup> Week of classes
Fall Quarter Ends.....	October 22, 2009
Quarter Break.....	October 26-30, 2009

## WINTER QUARTER, 2009

Winter Quarter.....	10 work weeks
Winter Quarter Begins.....	November 2, 2009
Mid Quarter Exams.....	5 <sup>th</sup> Week of classes
Thanksgiving Break.....	November 23-27, 2009
Classes Resume.....	November 30, 2009
Holiday Break.....	Dec. 23,09 –Jan. 6, 2010
Classes Resume.....	January 7, 2010
Final Exams.....	10 <sup>th</sup> Week of classes
Winter Quarter Ends.....	January 28,2010
Quarter Break.....	February 1-5, 2010

## SPRING QUARTER, 2010

Spring Quarter.....	10 work weeks
Spring Quarter Begins.....	February 8, 2010
Mid Term Exams.....	5 <sup>th</sup> Week of classes
Final Exams.....	10 <sup>th</sup> Week of classes
Spring Quarter Ends.....	April 15, 2010
Quarter Break.....	April 19-23, 2010

## SUMMER QUARTER, 2010

Summer Quarter.....	11 work weeks
Summer Quarter Begins.....	April 26, 2010
Mid Term Exams.....	5 <sup>th</sup> Week of classes
TCSOP Lectureship.....	June 7-10, 2010
Final Exams.....	11 <sup>th</sup> Week of classes
Summer Quarter Ends.....	July 8, 2010
Graduation.....	July 9, 2010
Summary Quarter Break.....	July 12- August 15, 2010

**New Quarter Begins on August 16, 2010**

# SCHOOL CALENDAR 2010-2011

## FALL QUARTER, 2010

Fall Quarter.....	10 work weeks
Fall Quarter Begins.....	August 16, 2010
Mid Quarter Exams.....	5 <sup>th</sup> Week of classes
Final Exams.....	10 <sup>th</sup> Week of classes
Fall Quarter Ends.....	October 22, 2010
Quarter Break.....	October 25-29, 2010

## WINTER QUARTER, 2010

Winter Quarter.....	10 work weeks
Winter Quarter Begins.....	November 1, 2010
Mid Quarter Exams.....	5 <sup>th</sup> Week of classes
Thanksgiving Break.....	November 22-26, 2010
Classes Resume.....	November 29, 2010
Holiday Break.....	Dec. 22, 10 – Jan 5, 2011
Classes Resume.....	January 6, 2011
Final Exams.....	10 <sup>th</sup> Week of classes
Winter Quarter Ends.....	January 27, 2011
Quarter Break.....	Jan. 31, 2011- Feb. 4, 2011

## SPRING QUARTER, 2011

Spring Quarter.....	10 work weeks
Spring Quarter Begins.....	February 07, 2011
Mid Term Exams.....	5 <sup>th</sup> Week of classes
Final Exams.....	10 <sup>th</sup> Week of classes
Spring Quarter Ends.....	April 04, 2011
Quarter Break.....	April 18 – 22, 2011

## SUMMER QUARTER, 2011

Summer Quarter.....	11 work weeks
Summer Quarter Begins.....	April 25, 2011
Mid Term Exams.....	5 <sup>th</sup> Week of classes
TCSOP Lectureship.....	June 6 - 9 2011
Final Exams.....	11 <sup>th</sup> Week of classes
Summer Quarter Ends.....	July 7, 2011
Graduation.....	July 08, 2011
Summary Quarter Break.....	July 10- August 14, 2011

**New Quarter Begins on August 15, 2011**

# APPLICATION

**Tri-Cities School of Preaching and Christian Development**  
**1162 Hwy 91, Elizabethton, TN 37643**  
**Phone: 423-474-2622**

## PERSONAL INFORMATION

Name _____			
Last	First	Middle	Preferred
Address _____		Social Security ___ - ___ - ____	
City _____		State _____	Zip Code _____
Home Phone ( ) _____		Cell Phone ( ) _____	
Email _____		Birthdate _____	
U.S. Citizen? Yes <input type="checkbox"/> No <input type="checkbox"/>		Are You a Veteran? Yes <input type="checkbox"/> No <input type="checkbox"/>	
Home Church _____			
Marital Status    Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced* <input type="checkbox"/> Separated* <input type="checkbox"/> Widowed <input type="checkbox"/>			
(If your marital status has ever been or currently is Divorced/Separated, please provide explanation, how marriage ended if divorced, using additional paper sealed in an envelope for the Dean of Admissions).			

## EDUCATIONAL INFORMATION

Last High School Attended _____		Dates Attended _____		
Address _____		City _____	State _____	Country _____
Date of High School Graduation _____		Date GED Was Received _____	High School GPA _____	
Colleges, University or Specialized Schools Attended, Most Recent First				
Name of Institution _____		Address of Institution _____		Degree Received _____
1. _____				
2. _____				
3. _____				

Tri-Cities School of Preaching and Christian Development is concerned about the conduct and behavior of its students in the community and the quality of life our students live. Please answer the following:

1. Has any academic institution ever dismissed you or requested you to withdraw?      Yes  No
2. Have you ever been in violation of criminal or civil statutes other than minor traffic violations?      Yes  No
3. Do you use illegal drugs?      Yes  No       Have you in the last five years?      Yes  No
4. Do you drink alcoholic beverages?      Yes  No       Have you in the last five years?      Yes  No
5. Do you use tobacco products?      Yes  No       Have you in the last five years?      Yes  No

If you answered yes to any of the above questions, please provide explanation using additional paper sealed in an envelope for the Dean of Admissions.

**REFERENCES:** References should include (1) a minister, (2) a leader from the applicant's church and (3) a school official or business person.

1. Name	Relationship	Phone Number
Address	City	State      Zip      Country
2. Name	Relationship	Phone Number
Address	City	State      Zip      Country
3. Name	Relationship	Phone Number
Address	City	State      Zip      Country

Please provide any additional information you feel would help you in your application process (use separate sheet if necessary).

Agreement: I certify that the information here and other information provided by me relating to my admission to Tri-Cities School of Preaching and Christian Development is true, complete and accurate. If accepted to Tri-Cities School of Preaching and Christian Development, I agree to abide by the moral and educational standards of the school as defined in the Tri-Cities School of Preaching and Christian Development handbook. Realizing the need for Tri-Cities School of Preaching and Christian Development to obtain an objective opinion as to my qualifications, I also give my permission for the school to access confidential information.

SIGNATURE OF APPLICANT \_\_\_\_\_ DATE \_\_\_\_\_

**TRI-CITIES SCHOOL OF PREACHING AND CHRISTIAN DEVELOPMENT  
VETERAN STUDENT ADDENDUM  
2005**

*This catalog addendum applies to those students receiving U.S. Department of Veterans Affairs education (GI Bill) benefits while attending Tri-Cities School of Preaching and Christian Development (TCSOP&CD). Please acknowledge by your signature below that you have read and understand the information in this addendum; and have received, read, and understand the school's policies, rules and regulations.*

**Attendance Policy:** Students are expected to attend all classes. Three unexcused absences will result in termination of GI Bill benefits and possible dismissal from TCSOP&CD. GI Bill benefits that are terminated due to excessive absences will not be restarted until satisfactory attendance is regained.

**Conduct Policy:** Students must conduct themselves in a respectable manner, as outlined in the school catalog, at all times. Disruptive or inappropriate behavior deemed unsatisfactory conduct by school officials will result in termination of GI Bill benefits and possible dismissal from TCSOP&CD. Re-admittance after conduct dismissal is at the discretion of the school director.

**Academic Progress Policy:** VA students are considered to be academically deficient when their quarter or cumulative GPA falls below 2.0. A student who is academically deficient for two consecutive quarters will be placed on academic probation for one quarter. If, at the end of the probationary quarter, the student remains academically deficient, GI Bill benefits will be terminated. Certification to VA will not be resumed until the student has returned to a satisfactory academic status.

**Tuition and Refund Policy for VA Students:** TCSOP&CD does not charge tuition so there is no need for a tuition refund policy. However, VA students should bear in mind that GI Bill payments for non-active duty students attending less than one-half time are based on the amount of tuition paid. Therefore, students attending less than one-half time are not eligible to be certified for GI Bill payments.

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Student Signature/Date

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Printed Name